

EDUCATION

Shanghai Starriver Bilingual School (SSBS)

Shanghai, China

2024 AP: Microeconomics (5); Physics C (5); Precalculus (5)
2025 AP: Macroeconomics (5); Psychology (5); Calculus BC (5)

Sep. 2023 – Present (Exp.
Graduation May, 2026)

Hailiang Foreign Language School (HFLS)

Zhejiang, China

Sep. 2022 – Jun. 2023

AWARDS, HONORS, CERTIFICATES

*Innovative Award, **Diamond Challenge, National Round for “MixSip” Drug Detection Stick***

Feb. 2025

*Entered 2nd (Pitch) Round (Top 10 Projects), **Diamond Challenge, National Round for “MixSip” Drug Detection Stick***

Feb. 2025

*Round 2 (220), **International Economics Competition - China (IEO-C)***

May 2024

*2nd Place (Long Jump), Sports Day **SSBS***

Apr. 2024

*Social Activities Recognition, **SSBS***

Jan. 2024

*Distinction (AMC 10B 118.5 | AMC 10A 124.5), **American Mathematics Competition (AMC)** — qualified for AIME*

Dec. 2023

*National Top Scoring Individual Bronze, **National Economics Challenge (NEC), David Ricardo Division***

Dec. 2023

*Regional Overall Team Bronze, **National Economics Challenge (NEC), David Ricardo Division***

Dec. 2023

*Third Prize (Top 50), **Star of Outlook (Speech Competition)***

Aug. 2022

*Cheerleading Certificate (City Level), **Zhuji Education and Sports Bureau***

Jun. 2022

*Cheerleading Certificate (City Level), **Xeroxing Education and Sports Bureau***

Jun. 2022

*First Prize (City Level Award) in Gymnastics, **Zhuji Education and Sports Bureau***

Jun. 2021

*First Prize (Province Level) in Gymnastics, **Zhuji Education and Sports Bureau***

Jun. 2021

ACADEMIC ENRICHMENT & RESEARCH

Wharton Global Youth Program: Cambridge U.K. Strategy and International Management

Student (Earned Certificate)

Jul. 2025

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Jan. 2024

- Collaborated with team of 5 to build a mock consulting strategy for Harrods, which aggregates many luxury brands
- Calculated USD 152 million in fourth year of stabilizing Harrods in Madison Square in NYC, due to regional competition, footfall
- 30 hr(s)/week, 2 wk(s)/yr

University of California Los Angeles (UCLA) Investment Summer Institute

Investment Student (taught by Professor Convery with Peer Learner Frontier)

Jul. 2024

- Studied basic theories, such as margin of safety, economic bubble, valuation, and portfolio management
- Contributed to discussions about Professor Rojas’s research on search engines and electricity usage
- Collaborated with group of 2 in brief 10-minute presentation
- Earned college credit (B+) for the course
- 50 hr(s)/week, 2 wk(s)/yr

Babson College High School Programs: Introduction to the Entrepreneurial Experience

Student (Online)

Jul. 2024

- Developed product with group of 4 people based on one of the 17 UN Sustainable Development Goals (SDGs), specifically Climate Action
- Studied basic entrepreneurial concepts (e.g. budgeting, market share, ROI, business proposal)
- 30 hr(s)/week, 3 wk(s)/yr

Neuro-Linguistic Programming (NLP) University (U.S.)

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Adult Practitioner

Apr. 2022 - Jun. 2023

- Completed two-step (each 5 days, with a total of 10 days) courses on technique and practice for working groups (e.g. balance wheel for weakness, strategic question formation, and how to develop cooperative relationships)
- Studied various ways to think, talk, and engage in positive leadership
- 50 hr(s)/week, 2 wk(s)/yr

Independent Spanish Learning

Online

Spanish Language & Culture Student

Apr. 2022 - Present

- Studied junior Spanish content (grammar, situational phrases, etc.) using Gente Joven 1's textbook material
- 2 hr(s)/week, 48 wk(s)/yr

ENTREPRENEURIAL AND WORK EXPERIENCE

“MixSip”: Smart Stirring Stick for Date-Rape Drug Detection

Co-Founder, Business Plan Designer

Dec. 2024 - Present

- Delivered pitch proposal for a revolutionary, user-friendly drug detection product (portable stirring stick) for young women
- Wrote marking script and part of the research proposal document
- 2 hr(s)/week, 48 wk(s)/yr

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“Pairiss” — Eye Glass Company & Social Welfare Organization

Co-Founder, Business Plan Designer, Marketing

Aug. 2024 - Present

- Developed business plan for eye-glass company in which customers' purchases (2 glasses) result in donated glass to those in need
- Developed website to publicize brand items
- Liaise with charity organizations to build partnerships
- Drafted original contract and purchasing system
- 1 hr(s)/week, 48 wk(s)/yr

Entrepreneur Club: Summer School Experience

Yiwu, Zhejiang & Online

Invited Guest Speaker, Game Host

Jul. 2024 - Present

- Developed 60-minute presentation about U.S. summer schools (e.g. Babson, UCLA, Harvard, MIT, Northeastern) and U.S. cities (Los Angeles, New York, Boston, etc.)
- Designed engaging quizzes, games, and prizes (e.g. souvenirs from schools) to gift audience
- Shared personal stories of missing plane and Microsoft system crash during travel abroad
- 2 hr(s)/week, 6 wk(s)/yr

“Longmen Yuyue” English Language & Study Abroad Counseling Company

Yiwu, Zhejiang

Student Ambassador, Invited Guest

Aug. 2024 - Present

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Jan. 2024

- Imparted techniques and skills for developing English language skills
- Developed original questionnaire for 20+ guests interested in study abroad in the U.S., UK, and Australia
- 3 hr(s)/week, 2 wk(s)/yr

EXTRACURRICULAR ACTIVITIES

“Energy Club” Student-run Event Management

SSBS

Leader (Elected President until Sep. 2024), Event Space Manager

Sep. 2023 - Present

- Collaborated with ASB to head the school’s annual Summer Bash “(water fight)” event drawing 250+ people
- Managed 30+ students to facilitate various school events (e.g. X-Factor, New Year Party, Charity Show, etc.)
- Negotiated and secured spaces suitable for projected event audience and technical requirements
- 1 hr(s)/week, 35 wk(s)/yr

Debate Club (Public Forum)

SSBS

Debater (First Debater, Second Debater)

Sep. 2023 - Jun. 2024

- Research debate topics, such as whether children are the future of the world and other issues on morality and ethics
- Participated in various debate competitions and practiced question interjection
- 2 hr(s)/week, 35 wk(s)/yr

Environmental, Social, and Corporate Governance (ESG) Club

SSBS

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Member

Sep. 2023 - Jun. 2024

- Studied various ESG theories, practices, and history, such as 2015 Paris Climate
- Delivered 10 min workshop on ESG reports (Alibaba, Tengxun, Mayi, etc.)
- 2 hr(s)/week, 35 wk(s)/yr

Cheerleading and Gymnastics Club

HFLS

Lead Cheerleader and Gymnast

Sep. 2021 - Jun. 2022

- Led team of 20 gymnasts through various warm-ups, basic maneuvers, and dance routine techniques
- Competed in regional gymnastic competitions
- 6 hr(s)/week, 35 wk(s)/yr

HFLS Class of 2026

Class Monitor

Sep. 2021 - Jun. 2022

- Led class through team sports for annual Sports Meeting event
- Managed homework distribution for entire class of 23 students
- 8 hr(s)/week, 35 wk(s)/yr

COMMUNITY SERVICE

Foreign Affairs Office of Yiwu Municipal Government: E-Commerce Forum

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Jan. 2024

Guest Speaker for Youth and AI Integration

May 2025

- Delivered a 10-minute speech about building AI chatbots for quick emails and LLM of 20+ years of industry knowledge to analyze customer order trend
- Formally invited to dinner with Vice Mayor of Yiwu and the Chinese Ambassador of Fiji
- 3 hr(s)/week, 1 wk(s)/yr

“Starlight Action” Club” Volunteer Club

SSBS

Vice-President

Sep. 2024 - Present

- Recruited more club members to support Changning District Special Vocational and Technical School’s programming
- 3 hr(s)/week, 35 wk(s)/yr

“Your Friends Are My Friends” Volunteer Club

SSBS

Volunteer

Nov. 2024 - Present

- Led team to implement music, drama, and art lessons to Changning District Special Vocational and Technical School’s programming
- 1 hr(s)/week, 35 wk(s)/yr

Shoushan Middle School

Shoushan, Yunnan, China

Yanfei (Amy) Ren

Phone: +8613615895486 | Email: yanfei.ren.66@gmail.com

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Jan. 2024

Volunteer

Jun. 2024 - Present

- Applied NLP curricula to 45-minute lessons about positive thinking, leadership, and growth-mindset mentality to middle school students in Yunnan
- 24 hr(s)/week, 1 wk(s)/yr

Changning District Special Vocational and Technical School

HFLS

Volunteer

May 2024 - Present

- Supervise class of 10, and 1v1, during arts, crafts, and sports education; support teacher with basic instructions
- 4 hr(s)/week, 2 wk(s)/yr